# **Survey Data**



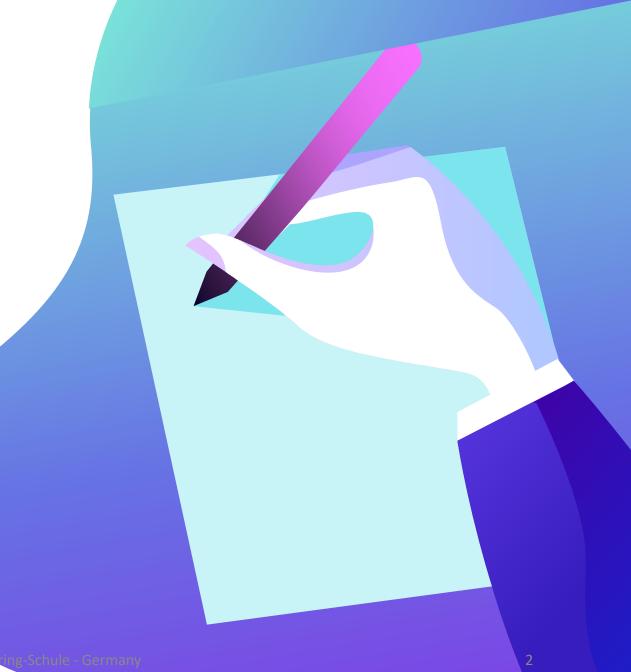
Ernst-Schering-Schule Germany





### **AGENDA**

- 1. Participant Details
- 2. Personal Podcast Usage
- 3. Creating Podcast
- 4. Usefulness of Podcasts for Learning
- 5. Using Podcasts as Educational Tools
- 6. Conclusion



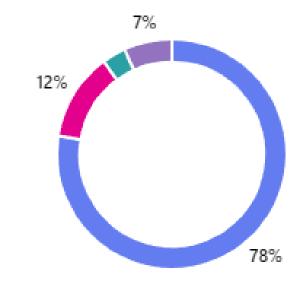
# 89 Responses

#### **Key Data**

- The most common age group: 14–16 years
- The most common subject: Languages
- The distribution is even between earlycareer professionals and those with more than 10 years of experience

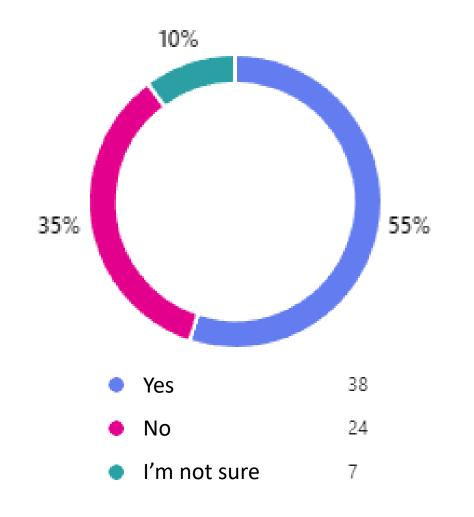
#### **Distribution**

Students	69
Teachers	11
School Administration	03
Other	06

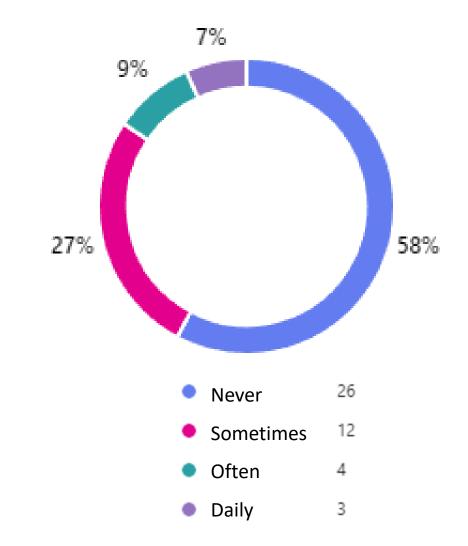


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# Do you know what an audio podcast is?



# How often do you listen to podcasts?



## **Creating Podcast?**









#### **Own Podcast?**

They do not wish to create their own podcast.

#### **Familiar with Podcast?**

They know what a podcast is.

#### **Listening?**

45% never listen to podcasts, and 26% only listen occasionally.

#### **Engaging?**

They did not find podcasts engaging.

## **Usefulness of Podcasts for learning?**









#### Thinking about a topic?

They believe that podcasts helped them reflect more deeply on a topic.

#### **Learn something new?**

They feel that podcasts are useful for learning something new.

#### **Motivation?**

They feel motivated to engage with a topic after listening to a podcast.

#### For school?

They believe that podcasts are a valuable tool for learning in school.

## **Using Podcasts as Educational Tools?**









#### Familiarity with Use?

They are familiar or very familiar with the use of podcasts in education.

#### **Valuable Teaching Resource?**

They believe that podcasts represent a valuable teaching resource.

#### **Personal Use?**

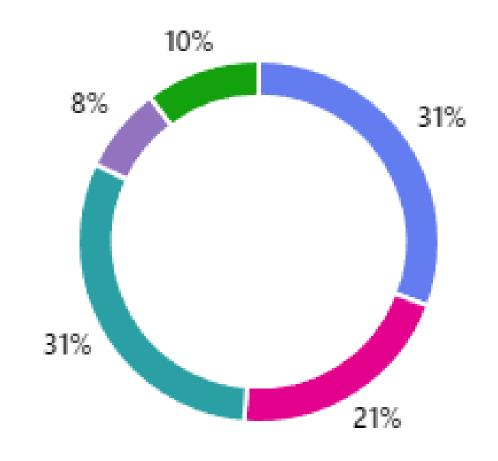
They are willing to implement podcasts as a teaching strategy.

#### **Key Competencies?**

They believe that podcasts support the development of key competencies.

# What do you see as the main advantage of using podcasts in education?

- Promotes independent learning
- Increases engagement
- Develops digital skills
- Improves understanding of complex topics
- Offers flexibility in teaching



### **Conclusion**

- Podcasts are not yet widely known among our students.
- There is growing interest in podcasts.
- Our teachers demonstrate a strong willingness to use podcasts as tools and teaching resources.

This project provides an excellent opportunity to drive digitalisation and enhance the quality of teaching.